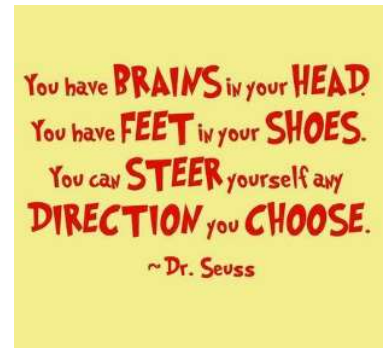




Happy Friday Year 2! Well done for working hard this week. I loved seeing your amazing nature sculptures yesterday, you are so creative! What are your plans for the weekend? I might bake a cake. What is your favourite type of cake? My favourite is coffee cake...mmm. All this talk of cake is making me hungry!



So... we better get on with our learning.

Let's start our day by warming up our bodies and maths brains with our favourite counting song.

I know you love this one!

<https://www.youtube.com/watch?v=WghTGIOkIEU>

Now we are ready for our first lesson...maths

Edgar is a naughty monkey!



He was playing with my times tables boxes and has made a mess! Can you help me?

Email me telling me which numbers should go in each box.

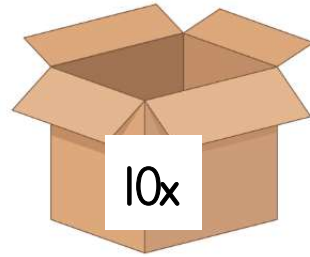
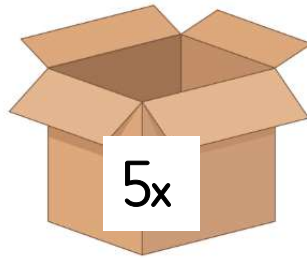
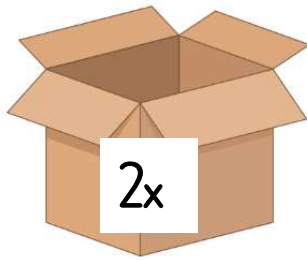
2 Dojos if you can spot any numbers that can go in more than one box. Thank you for your help Year

2

5

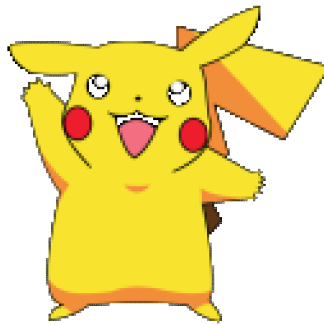
4

10



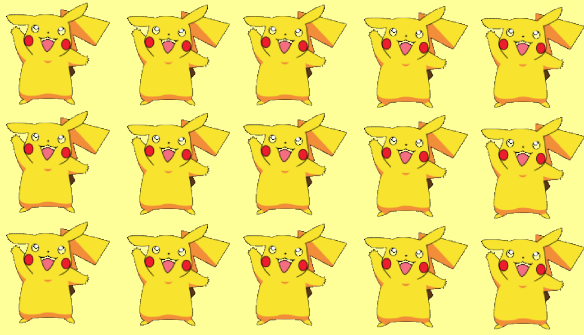
Phew, now that's sorted, I need your help again!

Yesterday, I found lots of fact families. Yet, this morning when I went to show Mrs Potter my hard work, I saw some pesky Pokemon have hidden all of my fact families.  
Can you use what you have learnt this week to find my fact families?



You will! You are the best!

Pick a level of challenge, **red** being the trickiest. Try the super challenge if you fancy.  
Good luck!

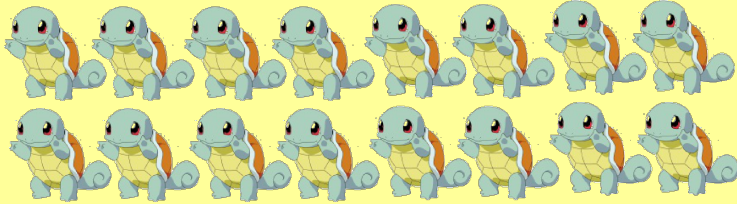


$$5 \times 3 = 15$$

$$3 \times 5 = 15$$

$$15 \div 3 = 5$$

$$15 \div 5 = 3$$

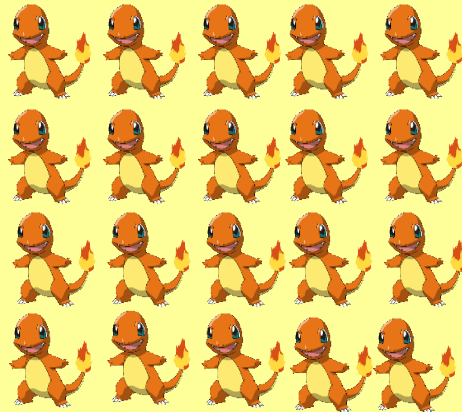


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

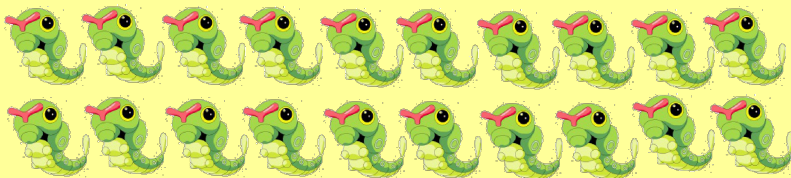
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$



8 groups of 5

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

2 groups of 10

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$



3 groups of 2

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

4 groups of 5

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$



11 groups of 2

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

9 groups of 5

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$



6 groups of 3

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

8 groups of 10

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \times \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$

$$\_\_\_\_\_\_ \div \_\_\_\_\_\_ = \_\_\_\_\_\_$$



## Super Challenge

Can you create and solve your own Pokemon fact family question?

Our next lesson, is writing

Edgar and I miss you a lot!

He has written you a letter. You can see he has been practising his best Kinetic Letters!

Miss Pylypiak-Clancy's house,

Banana village,

West Midlands,

14<sup>TH</sup> May 2020

Dear Year 2,

I miss you so much! I keep telling Miss Pylypiak-Clancy how much I want to see you all, but she says we have to stay at home and safe for now.

Miss Pylypiak-Clancy has shown me lots of pictures of your work and I am very impressed. Well done guys, keep up the hard work!

Every morning, I practice my Kinetic Letters and read. In the afternoon, I play football in the sunny garden and do some Cosmic Yoga. What have you been doing at home?

Unfortunately, Miss Pylypiak-Clancy only feeds me bananas. bananas and more bananas! I miss visiting you on the weekends and eating lots of delicious foods.

Lots of love,

Edgar

Can you cheer Edgar up and write a letter back to him?

In your best Kinetic Letters, write short a letter telling him what you have been doing at home. Send me a picture of your letters and I will show Edgar. The letter, with the best Kinetic Letters, will get **5 dojos**. He is looking forward to hearing from you!

He also likes pictures. Can you add a nice picture to your letter?

### Our last lesson today is PE

Strengthen your body with Joe Wicks here.

<https://www.youtube.com/channel/UCAxWIXTOiETo0TYlRfn6rYQ>.

What is your favourite type of exercise?



I love dancing to music and walking in nature, especially when I see lots of different types of plants and animals.

Email me to tell me your favourite exercise. I might even include one of your choices in next week's learning!



### An extra Friday treat

Pick a how to draw, follow the video and send me a photograph of your drawing.

I would also like to do one, so email me one you think I might enjoy!

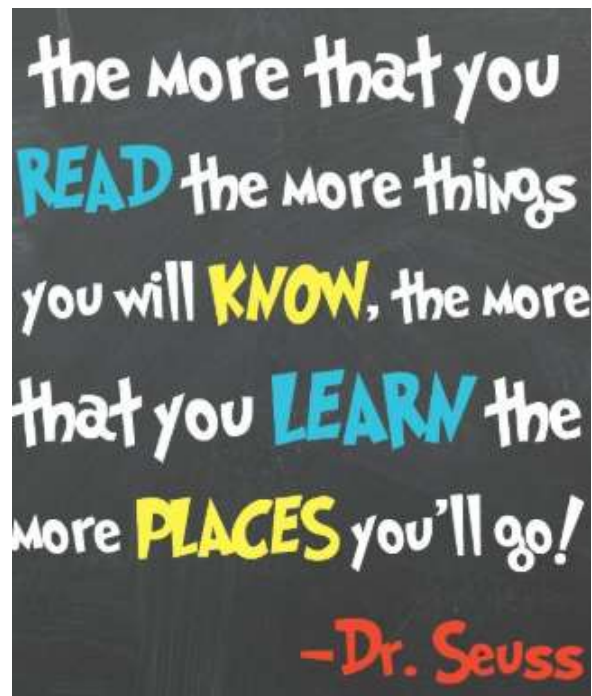
<https://www.youtube.com/user/ArtforKidsHub>

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Well done for your hard work today! Have a fantastic weekend, I look forward to hearing what you got up to!

Remember, if you have any problems you can email me on our year 2 email address. Remember to make sure you are reading every day and that you get some fresh air and exercise this weekend.

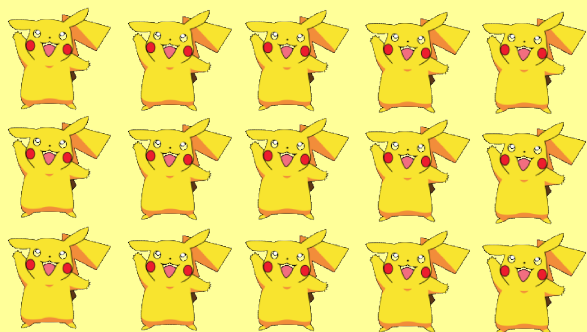
Miss Pylypiak-Clancy 😊



P.S...Don't tell Edgar, but I am off for some delicious coffee cake and nice cup of tea! Hehe! 😊



## Maths answers



$$5 \times 3 = 15$$

$$3 \times 5 = 15$$

$$15 \div 5 = 3$$

$$15 \div 3 = 5$$

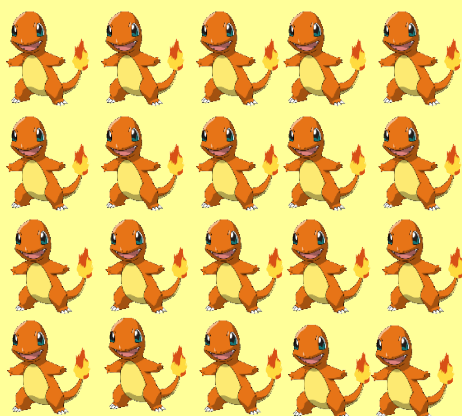


$$2 \times 8 = 16$$

$$8 \times 2 = 16$$

$$16 \div 2 = 8$$

$$16 \div 8 = 2$$

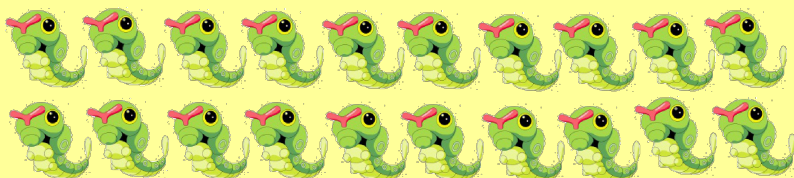


$$5 \times 4 = 20$$

$$4 \times 5 = 20$$

$$20 \div 5 = 4$$

$$20 \div 4 = 5$$



$$10 \times 2 = 20$$

$$2 \times 10 = 20$$

$$20 \div 10 = 2$$

$$20 \div 2 = 10$$



8 groups of 5

$$8 \times 5 = 40$$

$$5 \times 8 = 40$$

$$40 \div 5 = 8$$

$$40 \div 8 = 5$$

2 groups of 10

$$2 \times 10 = 20$$

$$10 \times 2 = 20$$

$$20 \div 2 = 10$$

$$20 \div 10 = 2$$

3 groups of 2

$$3 \times 2 = 6$$

$$2 \times 3 = 6$$

$$6 \div 2 = 3$$

$$6 \div 3 = 2$$

4 groups of 5

$$5 \times 4 = 20$$

$$4 \times 5 = 20$$

$$20 \div 5 = 4$$

$$20 \div 4 = 5$$

11 groups of 2

$$11 \times 2 = 22$$

$$2 \times 11 = 22$$

$$22 \div 11 = 2$$

$$22 \div 2 = 11$$

9 groups of 5

$$5 \times 9 = 45$$

$$9 \times 5 = 45$$

$$45 \div 5 = 9$$

$$45 \div 9 = 5$$

6 groups of 3

$$3 \times 6 = 18$$

$$6 \times 3 = 18$$

$$18 \div 3 = 6$$

$$18 \div 6 = 3$$

8 groups of 10

$$5 \times 8 = 40$$

$$8 \times 5 = 40$$

$$40 \div 5 = 8$$

$$40 \div 8 = 5$$